

BOARD OF EDUCATION MEETING SCHOOL DISTRICT OF EDGAR

LMC-- August 19, 2026 @ 6:00 P.M.

IN COMPLIANCE WITH THE WISCONSIN OPEN MEETING LAW

Public Notice s. 19.84 (3)

Exemption s. 19.85

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda.

AGENDA

A. CALL TO ORDER

1. Call Meeting to Order – Corey Mueller

B. PLEDGE OF ALLEGIANCE

C. ROLL CALL

D. EDGAR SCHOOL DISTRICT STRATEGIC PLAN

MISSION: We inspire and engage every student to learn, grow, and explore new experiences in a safe and inclusive learning environment.

VISION: Every graduate will be prepared for success and be a responsible citizen.

MOTTO: Inspiring students. Preparing them for life.

VALUES: Excellence, Diversity, Growth, Accountability, Respect

E. WRITTEN NOTICE OF THIS MEETING HAS BEEN POSTED AND SENT TO THE MEDIA ON:

1. Thursday, August 13, 2026

F. RECOGNITION OF PERSONS WISHING TO ADDRESS THE BOARD

1. Public Participation

G. STAFF/STUDENT PRESENTATIONS

1. 2026-27 New Staff Introductions

H. ADMINISTRATIVE REPORTS

1. District Administrator
 - a. Several Meetings in July
 - b. 2026-27 Staff Inservice Schedule
 - c. Communication
 1. MCSE July Board Highlights
 2. School Picture Day September 16 (7:30-2:30) & 17 (7:30-11:30)
 3. Staff Tailgate: September 29
2. Administrators
 - a. Mrs. Witt
 1. Curriculum Updates
 - a. Elective Curriculum mapped out week of August 4-7
 - b. Curriculum focus for 2026-2027 TBD
 - c. Need to make elective curriculum purchases before starting next cycle
 2. Schedules for 2026-2027
 - a. New Teacher Mentor Program – Year 1, Year 2 and Year 3
 - b. Educator Effectiveness

3. AGR update

- a. AGR options: 18:1 class size, instructional coach, and/or reading interventionist/tutor
 - i. Kindergarten (30) – 2 sections (small class size) plus a student teacher for first semester
 - ii. First grade (36) – 2 sections (small class size) plus interventionist support for ELA and Math
 - iii. Second Grade (27) – 2 sections (small class size)
 - iv. Third Grade (40) – 3 sections (small class size)
- b. Other grades not in AGR
 - i. 4 Year Old Kindergarten (24) – two options and one section: 5 days a week and 3 days a week
 - ii. Extra support provided by Jodi 8:30-9:00, Jenna 9:00-9:30, Grade 3 10:00-10:30, Brooke 1:30-2:00 and Alli 2:00-2:15
 - iii. Fourth grade (38) – two sections plus a student teacher for first semester
 - iv. Fifth grade (55) – two sections plus interventionist support for ELA and Math small group/WIN time

4. Important Dates

- a. August 12– Fill A Backpack/Fill A Need at Edgar
- b. August 11-12 – District CIP – data retreat
- c. August 19 – New teacher inservice day
- d. August 20 – Grades 6 and 9 Orientation (Summer School)
- e. August 24-25-26-27 - Teacher in-service days
- f. August 26 – K-12 Open House 3:00-6:30
- g. August 28 – MCSE teacher/para PD Day @ Edgar
- h. September 1 – First Day of School

b. Mr. Wilhelm

- 1. Curriculum Week
 - a. Elective Courses
- 2. CIP Team Data Dig/Planning for 2026-2027— August 11 & 12
- 3. Dual Credit Teacher Training — August 18
- 4. New Teachers Inservice — August 19
- 5. Wildcat Day Orientation 6th and 9th Grades — August 20
- 6. All Teachers Inservice — August 24-27
- 7. Special Education Staff — August 28
- 8. Open House — August 26 3:00-6:30
- 9. Fall Sports are in full swing
- 10. School Beginning — September 1
- 11. Staff Tailgate— September 29

c. Mr. Twomey

- 1. New Special Education Staff for 2026-27
- 2. Onboarding New Special Education Staff
 - a. Edgar In-Service Week
 - i. New Staff Introductions
 - ii. All Para Meeting
 - iii. Successful Tips & Tricks Workshop
 - iv. MCSE Focused Collaboration
- 3. Important Dates:
 - a. August 11 & 12 – CIP Data Retreat with CESA
 - b. August 11 – MCSE Directors/Psychs/Coordinator Meeting
 - c. August 19 – New Teacher Training
 - d. August 20 – Wildcat Day for 6th and 9th Graders
 - e. August 24-28 – Edgar School District in-service

3. Bookkeeper Report
 - a. Notable Revenues and Expenses from the Prior Month
 - b. Projects and/or Reporting Done in the Prior Month
 - c. News at the Federal and State Levels
4. Student Board Representative
5. Board Members
 - a. CESA 9 Annual Meeting Report

I. CONSENT AGENDA

1. Approve Agenda, Approve Minutes, Financial Statement & Bills for Payment
 - a. July 15, 2026 – Regular Meeting
 - b. July 15, 2026 – Executive Meeting
 - c. July 20, 2026 – Special Meeting
 - d. July 20, 2026 – Executive Meeting
2. Personnel
 - a. Support Staff Hires
 - b. Staff Hires
 - c. Coach/Co-Curricular Hires
3. Policy
 - a. Policy #2105: Mission/Vision of the District
4. Finance
 - a. Building Lease with Edgar Daycare
 - b. MCSE Annual Service Agreement for 2026-27
 - c. Resolution Authorizing Temporary Borrowing in an Amount Not to Exceed \$1,200,000; Issuance of Tax and Revenue Anticipation Promissory Notes; and Participation in the PMA Levy and Aid Anticipation Notes Program
 - d. Resolution Authorizing the School District Budget to Exceed Revenue Limit by \$1,400,000 Per Year for Five Years for Non-Recurring Purposes
 - e. Resolution Providing for a Referendum Election on the Question of the Approval of a Resolution Authorizing the School District Budget to Exceed Revenue Limit by \$1,400,000 Per Year for Five Years for Non-Recurring Purposes

J. OTHER BUSINESS

K. INFORMATION ONLY

1. MCSE Paraprofessional Hire

L. RECOGNITION OF PERSONS WISHING TO ADDRESS THE BOARD

1. Public Participation

M. BOARD SUGGESTED FUTURE AGENDA ITEMS

N. MOTION TO ADJOURN TO EXECUTIVE SESSION UNDER WIS. STATUTE SEC. 19.85(1)(f).

1. Considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons except where par. (b) applies which, if discussed in public, would be likely to have a substantial adverse effect upon the reputation of any person referred to in such histories or data, or involved in such problems or investigations.

O. RECONVENE IN OPEN SESSION AND ACT ON ITEMS THAT REQUIRE ACTION IN OPEN SESSION, IF NECESSARY.

P. ADJOURN